Transition or Transplantation: A Qualitative Study of Transgender Experiences with Kidney Transplantation

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DEPARTMENT OF Social and Behavioral sciences

Our Time Together



Background

- We're all assigned a sex and assumed gender at birth
- Transgender gender non-binary is an umbrella term
 - Refers more generally to people whose perceived gender identity differs from their assumed gender at birth
 - May or may not undergo medical transitioning¹
 - NOT required to identify as transgender
- My limits as a researcher
- Language, like identities, are evolving and fluid

Background

- 83% of the approx. 114,000 people currently on the U.S. transplant waitlist are in need of a transplantable kidney²
- Estimated 1.4 million Americans identify as TGNB³
- Despite known disparities across the lifecourse for TGNB persons AND inequities in kidney transplant experience → no formal effort detailing experiences

Current U.S. Waitling List



Kidney Other Organs

Based on OPTN data as of March 25,2019



The Aim

Assess health care providers' experience with and knowledge of kidney transplantation among TGNB persons To elucidate

Assess TGNB persons' kidney transplant experiences along spectrum of transplant care



Challenges

and pitfalls

Methods

- Scoping Literature Review⁴
- Purposeful sample
 - Nephrologist, transgender-care social worker, & community engagement specialist
 - Transgender women (N=4) ; Transgender women who've had kidney transplant (n=2)
- Narrative Interviews
 - 7 total: 3 w/ providers & 4 w/ transgender women
 - Moderator's guide developed -> guided approx. 60- 90 min discussion
 - Audio-recorded, transcribed
- Qualitative Analysis
 - Content Analyzed for emergent themes
 - MaxQDA 12
- IRB approval, written consent

Transgender Participant Characteristics (N=3)*

Characteristics	Total Sample (N=3)*
Age, years, mean (SD)	39 (15)
Race, <i>n (%)</i>	
Black	2 (66.33)
White	1 (33.33)
Educational Attainment, n (%)	
High School/GED	1 (33.33)
Some college, no degree	1 (33.33)
Associates Degree	1 (33.33)
Income, <i>n (%)</i>	
<\$5,000	1 (33.33)
\$10,000-\$19,999	1 (33.33)
\$30,000-\$39,999	1 (33.33)
Insurance Status, n **	
Public Insurance	3
Employer based	1
Experienced Homelessness in past 6 months, n (%)	
Yes	1 (33.33)
No	2 (66.33)
*Note: Demographic information was unable to be collected from one interview participant	

** N>3 because some participants reported multiple forms of insurance

Findings: Health Care Providers

- Close management
- Coordination of transgender health care and transplant care team
- Bolstered social support services
- Strengthened mental health services
- TGNB persons should not be denied from the process of transplant evaluation outright, but, there may be specific medical considerations providers should be cognizant of





Overview

- Ultimatum at sudden KD
 onset
- Lacking
 - Support
 - Patient-provider communication
- Response to stress
 - Avoidance
 - Substance use
 - "Acting out"
- Worsening kidney health

"Me taking a long time to get some type of help actually damaged my kidney even further because the next time I got any help wasn't until I went into the emergency room" TW 2

"I really thought I was gonna die and unfortunately, I started using drugs and stuff like that to ease the pain." TW 3

"I couldn't afford to skip treatment so what I did was just started acting out." TW 3

Findings: Ultimatum



Findings: Social Support



Findings: Communication



Findings: Transphobia



Conclusions

- Sub-optimal experiences along the transplantation process were reported
- Participants reported deciding between transplant or transitioning
 - Provider practices, sociocultural and institutional barriers
- Transphobia undergirded neg experiences



Implications for Research and Practice





Study Limitations and Strengths

- Limitations
 - Findings are not generalizable
 - Wasn't our intent. Formative work.
 - Sample homogeneity
 - Dependent on medicalization of trans identity
- Strengths
 - Formative work
 - Natural emergence of ideas, concepts



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Thank you! Questions? patrick.kelly@temple.edu



